Academic Honesty

Private Lomonosov School is committed to academic honesty and aims to ensure that our students become principled learners who understand and develop the required skills.

"Since misunderstanding of plagiarism is widespread and opportunities for finding and using others' work in ways that breach IB values are now greater than in the past, there is a need for
explicit attention to requiring and supporting honest academic work in the PYP, MYP and DP"
Jude Carrol – IB position paper 2012

Academic Dishonesty Terminology

- **plagiarism**: this is defined as the representation of the ideas or work of another person as the candidate's own
- **collusion:** this is defined as supporting malpractice by another candidate, as in allowing one's work to be copied or submitted for assessment by another
- **duplication of work:** this is defined as the presentation of the same work for different assessment components and/or diploma requirements
- any other behaviour that gains an unfair advantage for a candidate or that affects the results of another candidate (for example, taking unauthorized material into an examination room, misconduct during an examination).

Source: IB Academic Honesty Paper 2011

Roles and Responsibilities:
Librarian
The Librarian works in collaboration with the Classroom teachers to develop the research skills (PYP) and information literacy skill (MYP).

Class teachers
Teachers should explain what this policy means to students in the specific terms of the work that they are asking students to produce. They should also model good practice and be vigilant in addressing all instances of malpractice in a timely manner.

The teacher is also responsible for teaching, monitoring and assessing the research skills in order to equip students with the tools necessary to maintain academic honesty. They should also speak to students regularly during the drafting of work, when the student/teacher interaction is more collaborative than evaluative.

Coordinator/Administration
Coordinator should ensure that academic honesty and dishonesty is explained to staff, students and parents at relevant times, giving examples of both good and bad practice where possible.

They should investigate any suspected breaches of the standard in an open and fair way. Their recommendations to the principal should be clear and reasoned.

Student
Students are required to act and behave according to the guidelines outlined in the Private Lomonosov School Parent/Student Handbooks and Student Planner.

Students are required to uphold the virtues of honesty and truth within an international school environment. Academic honesty requires students to understand the difference between academic dishonesty, intellectual property, plagiarism and authentic authorship.

Parent
Parents should speak to their children about the need to be honest and why it is important to be so in terms of academic progress

Academic Honesty and the Learner Profile
Academic honesty and the development of the skills to know what this is and how to avoid it is an essential part in the development of aspects of the Learner profile. In particular this relates to being:
- **Principled** – They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them i.e. acknowledging others work and not taking it as your own
- **Reflecting** – They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

Academic Honesty
The Learner Profile and the attitudes are the basisforthe development of academic integrity in ourstudents.
- Students take responsibility for their own work.
- Students work individually unless otherwise instructed.
- Students recognize the difference between individual work and group work.
- Students give credit to other people working in the group.
- Students do not copy other people's work.
- Students reference sources according to agreed-upon (age-appropriate) bibliographic formats for each grade.
- Students use information technology and library resources responsibly

Bibliography:
IB publications:

Academic Honesty, (July 2011)
Programme Standards and Practices, (January 2011)
MYP: From principles into practice (September 2014)